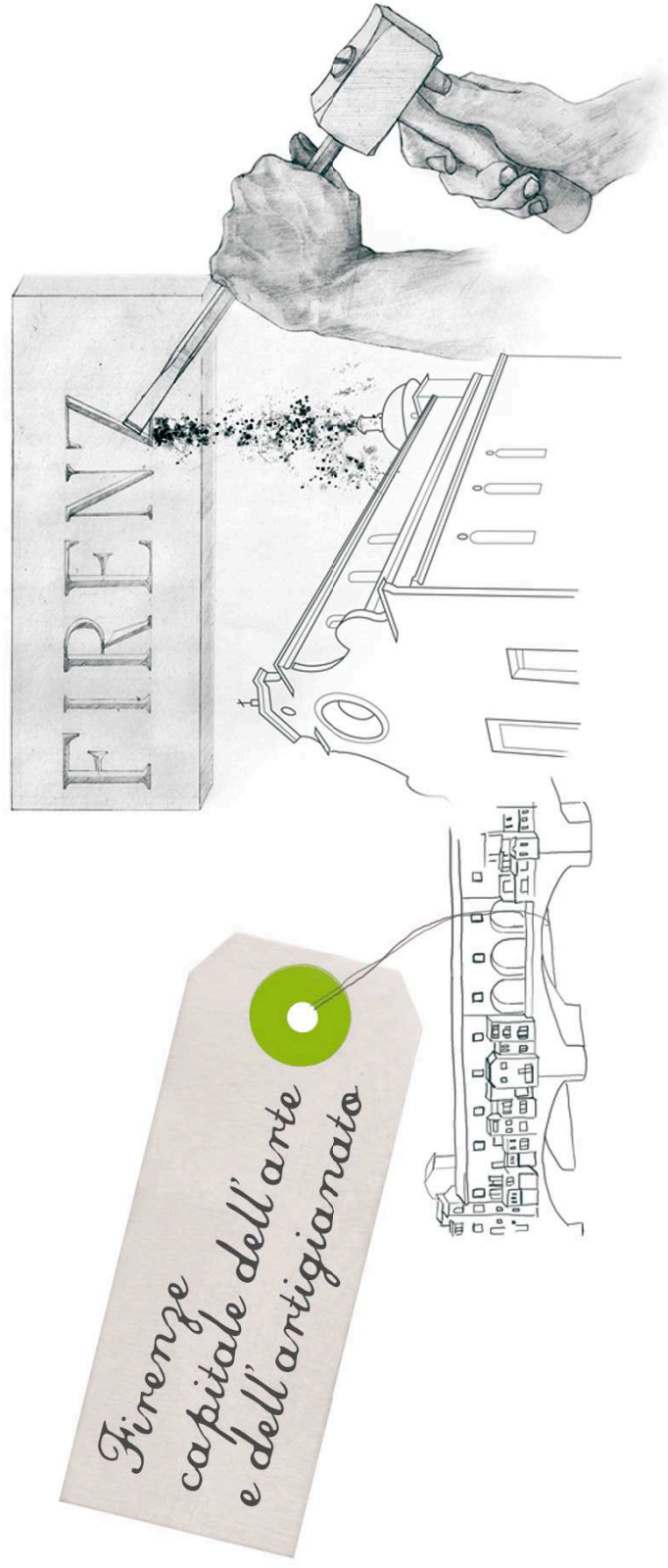




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FIRENZE
ARTIGIANATO
ARTISTICO



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avant crafts

Funded by 2013 Leonardo da Vinci – Multilateral partnerships programme

SEPTEMBER 2013 - JUNE 2015

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PROJECT PREMISES:

In the Art crafts sector Europe experiences a wide variety of IVET (initial vocational education and training), continuous vocational education and training (CVET) and informal courses but not all have demonstrated to be successful.

Partners, coming from East, North and South Europe represent very different approaches: exploring results and different policies is the main objective of Avant-crafts project.

NOT to copy another country's system, but to see how the essential features of dual-education models - such as the close fit between qualifications and jobs, and the involvement of social partners - can be developed within each national system.



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PROJECT OBJECTIVES:

- ✓ **supporting** vocational colleges in offering training and work experiences,
- ✓ **Implementing** vocational guidance services for students, families, adults
- ✓ **developing** partnerships between schools and SMEs and social partners
- ✓ **identifying** the future skills required by AC companies



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8 partners
6 countries
more than **72** local stakeholders

FORMAL PARTNERS

3 innocrafts partners

- ✓ Fondazione di Firenze per l'artigianato artistico, IT
- ✓ Municipality of Florence, IT (INNOCRAFTS LEADER)
- ✓ STIC Wirtschaftsfoerdergesellschaft MOL mbH, GE
- ✓ Institut National des Métiers d'Art, FR (INNOCRAFTS PARTNER)
- ✓ Association of Hungarian Folk Artists, HU
- ✓ Union of Bulgarian Black Sea Local Authorities, BG
- ✓ Regional Association of Municipalities Central Stara Planina, BG (INNOCRAFTS LEADER)
- ✓ The Sheffied city college, UK

Each partners involved many local stakeholders as silent partners such as schools, guidance office, Chamber of Commerce, Trade Unions, public bodies...



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PROJECT METHODOLOGY:

- **6 international** workings groups composed by project partners and silent partners about following themes:
 - ✓ a. vocational school models/apprenticeship models
 - ✓ b. vocational guidance systems
 - ✓ c. cooperation models among SMEs and schools
 - ✓ d. mapping models of future skills
- **24 local focus** groups organised led by project partners and composed by local stakeholders to present results from international working groups.



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SUMMARY

The project intends to achieve the following concrete objectives:

- **4 international** workings group composed by project partners and silent partners about following focuses:

- ✓ a. vocational school models/apprenticeship models
- ✓ b. vocational guidance systems
- ✓ c. cooperation models among SMEs and schools
- ✓ d. mapping models of future skills

- **16 local focus** group organised (2 for issue) led by project partners and composed by local stakeholders to present results from international working groups.



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PROJECT RESULTS

- ✓ **list of best practices** proposed by participant concerning models of VET system, successful practices of local partnerships, training and apprenticeship models, involvement of SMEs. This list will be uploaded into the facebook page and it will present to policy makers and institutions involved in VET
- ✓ The consolidation of a permanent network capable of connecting other new partners coming from different Countries not represented in this phase and of applying for future calls for proposal.



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ACT SCHEDULE

- ✓ Oct/2013 **Kick off meeting, Florence, IT**
- ✓ Jan/2014 **international working group in UK** on vocational school/apprendiceship – presentation and list of good practices.
- ✓ May/2014 **international working group In Germany** on vocational guidance systems – presentation and list of good practices.
- ✓ Jun-July / 2014 Local focus groups in each country to present results of previous international workins group
- ✓ Oct/2014 **international working group In Italy** on cooperation models among SMEs and schools – presentation and list of good practices.
- ✓ Jan/ **2015 international working group In France** on mapping models of future skills – presentation and list of good practices.
- ✓ March 2015 Local focus groups in each country to present results of previous international workins group
- ✓ April /2015 **Final working group meeting in Bulgaria** to elaborate list of good practice
- ✓ June 2015 list of good practices on the above topics



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A. MAPPING OF THE EFFECTIVE AND EFFICIENT MODELS FOR VOCATIONAL SCHOOLS/APPRENTICESHIP MODELS , MONITORING OF THE GOOD PRACTICES AND EXPERIENCES

Each partner, under the supervision of the british partner, will conduct a census of the existing forms of vocational schools / apprenticeship for AC. They will collect good practices and that can be taken as examples.

THE SHEFFIELD COLLEGE - COORDINATOR

OCT / DEC 2013



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B. MAPPING OF THE EFFECTIVE AND EFFICIENT MODELS FOR VOCATIONAL GUIDANCE, MONITORING OF THE GOOD PRACTICES AND EXPERIENCES

Each partner, will conduct a census of the existing forms of vocational guidance for craftsmen. They will collect all the possible data about internships and apprenticeship opportunities. They will also have the task to survey the local and national cases to be considered good practices and that can be taken as examples.

STIC - COORDINATOR
MARCH / MAY 2014



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C. MAPPING OF THE EFFECTIVE AND EFFICIENT MODELS FOR COOPERATION BETWEEN SMES AND SCHOOLS

Each partner, will conduct a census of the existing forms of collaboration, good practices and experiences.

FFAA - COORDINATOR
JUN / SEPT 2013



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OF GOOD PRACTICES

D. MAPPING OF THE EFFECTIVE AND EFFICIENT MODELS FOR MAPPING FUTURE SKILLS NEEDS IN AC

Each partner, will conduct a census of the existing forms of mapping models

INMA COORDINATOR
NOV / DEC 2014



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RESULTS

FINAL CONFERENCE TO PRESENT LIST OF GPS ELABORATED DURING THE PROJECT

Each partners will organise a conference to present to local audience (policy makers, institutions, public authority etc) the project result



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ECT DELIVERABLE

- ✓ LOGO – VISUAL IDENTITY
- ✓ FACEBOOK PAGE
- ✓ CATALOGUE (editing and graphic design)

